

Year 9 Transition Review



Checklist

The Statement - (*Planning for the coming year*)

- ✓ What has your child achieved this year?
 - ✓ Do any difficulties need to be resolved?
 - ✓ Does the statement need to be amended?
 - ✓ Set new IEP targets for the coming year.
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A presentation and discussion of your son's or daughter's needs, interests and preferences

The Transition Plan - (*Planning for life after school*)

- ✓ Academic curriculum needs (now & in the future)
 - ✓ Health/medical needs
 - ✓ Communication/Advocacy needs
 - ✓ Employment/Training
 - ✓ Life skills
 - ✓ Social/emotional needs
 - ✓ Housing
 - ✓ Social services input?
 - ✓ Your own future needs as a carer
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- ✓ If possible, ask the school to allocate at least an hour for this meeting
 - ✓ Is there anyone you or your child would like to invite?
(friend/relative/advocate/ other relevant professional)
 - ✓ If your child will not be at the meeting, or will have difficulty communicating his or her needs and preferences, how can you ensure that this information is gathered and shared?
 - ✓ Is the review going to be run as a person-centred review? If so ask the school for more information about this style of review
 - ✓ Prepare written lists of questions you want to ask and information you need
 - ✓ How will contact with Connexions PA and other professionals be maintained after this meeting?
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You should receive a copy of the transition plan within 10 school days.